

Phonics Progression Framework

Based on Read Write Inc.

Foundation 1	Term	Planning	Phonics	Reading	Writing	SPaG
	Autumn and Spring Term	Daily		Read high quality stories and nursery rhymes. Model and encourage book talk. Oral blending – Fred Games	Fine motor activities	Model high quality, grammatically accurate speech.
	Summer Term	Daily	Picture side Set 1 cards	Begin recognising Set 1 speed sounds	Letter formation if ready.	Model high quality, grammatically accurate speech.

Focus	Phase	Planning	Speed Sound	Reading	Writing	SPaG
Set 1 Sounds	Foundation 2 Autumn 1 Whole class	Daily	Picture side Set 1 cards (First 2 weeks) <u>Set 1</u> (week 3) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z Sh, th, ch, qu, ng, nk	Oral blending – Fred Games (During session and throughout the day for oral blending)	Letter formation (Modelled first by teacher on board and in books using mnemonic)	Oral Fred Talk of three sound words using MTYT
Assisted Blending	Foundation 2 Autumn 1 (As soon as m,a,s,d,t have been taught)	Daily	<u>Set 1</u> m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z Sh, th, ch, qu, ng, nk	Word Time using magnetic boards. One word per day. Increase to 2/3 words per day. (10 sounds maximum on the board)	Letter formation (Modelled first by teacher on board and in books using mnemonic) Speed Write – write one previously taught letter	Teacher model Fred Finger spelling (One word)

Independent Blending	Foundation 2 Autumn 2/Spring 1	Daily	<u>Set 1</u> m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, x, z Sh, th, ch, qu, ng, nk	Model blending using white letter cards. Children Fred Talk words on green cards.	Letter formation (Modelled first by teacher on board and in books using mnemonic) Speed Write – write one previously taught letter	Fred Finger Spelling Teacher to model how many sounds there are in a word using fingers. Teacher to model pinching each sound onto a finger. Children write one word building up to 2/ 3 words
Ditties	Foundation 2 Spring 1/Spring 2	Foundation 2 - 2 Day Planning (Day 1 for accuracy, Day 2 for fluency) Year 1 - 1 Day Planning	<u>Set 1 Special Friends</u> (Ditty Speed Sound Planning) Sh, th, ch, qu, ng, nk Plus single letter gaps identified at assessment	Fred Talk green cards using taught and priority sounds Speedy Word recap (2) Alien Words Story Green Words Speedy Green/Red Words Story Partner Read x2 Questions to Answer Red Word Reading: I, of, my, to, the, no Red words to practice at home.	Spell words with 4/5 letters Speed Write – write 2/3 previously taught letters. Hold a Sentence (phrase) with a focus on finger spaces.	Fred Finger Spelling Teacher to model how many sounds there are in a word using fingers. Teacher to model pinching each sound onto a finger. Children write to 2/ 3 words.
Red	Foundation 2 Summer 1	Foundation 2 - 2 Day Planning (Day 1 for accuracy, Day 2 for fluency) Year 1 - 1 Day Planning	<u>Set 1 Special Friends</u> (Ditty Speed Sound Planning) <u>Foundation 2</u> Introduce first six Set 2 sounds ay, ee, igh, ow, oo, oo	Fred Talk green cards 4/5 sounds Speedy Word recap (3) Alien Words	Spelling words with 4/5 letters Hold a Sentence Increase length of sentence.	Fred Fingers - Children to independently count the sounds in words. Children to pinch sounds on fingers. Children write to 2/ 3 words.

				Story Green Words Speedy Green/Red Words Story Partner Read x2 Questions to Answer Red Word Reading: I, of, my, to, the, no Red words to practice at home.	Introduce use of capital letters and full stops. Use punctuation mimes.	Spell words using Set 2 sounds. Spell words from the green cards. Spell red word.
Green	Foundation 2 Summer 2 Year 1 Autumn 1	Foundation 2 – 5 Day Planning Year 1 – 3 Day planning	Teach first six Set 2 sounds ay, ee, igh, ow, oo, oo	Fred Talk green cards 4/5 sounds Speedy Word recap (4) Alien Words Story Green Words (Introduce root words and suffixes) Speedy Green/Red Words Story Partner Read x3 Think About the Story Questions to Answer Red Word Reading: The, your, said, you, my, I, he, are, of, no	Hold a Sentence Up to 8 word sentences Set 1 digraphs, 4 sound words Continue to embed capital letters and full stops Use punctuation mimes.	Spell words using Set 2 sounds. Spell words from the green cards. Spell red word. Proofread Spelling and Punctuation Capital letters and full stops

				Red words to practice at home.		
Purple	Year 1 Autumn 1	Foundation 2 – 5 Day Planning Year 1 – 3 Day Planning	Secure first six Set 2 sounds ay, ee, igh, ow, oo, oo Introduce second set of Set 2 sounds ar, or, air, ir, ou, oy If confident, introduce first Set 3 sounds a-e, ea, i-e, o-e, u-e, oi (For reading only)	Fred Talk green cards 4/5 sounds and Set 2 digraphs . Speedy Word recap (4) Alien Words Story Green Words (<u>Fred in Your Head</u>) Speedy Green/Red Words (<u>Fred in Your Head</u>) Story Partner Read x3 Think About the Story Questions to Answer Red Word Reading: The, your, said, you, my, I, he, are, of, no Red words to practice at home.	Hold a Sentence Up to 8 word sentences Set 1 digraphs, 4 sound words Continue to embed capital letters and full stops Use punctuation mimes.	Spell words using Set 2 sounds. Spell words from the green cards. Spell red word. Proofread Spelling and Punctuation Cvc word spelling mistakes, capital letters and full stops.
Pink	Year 1 Autumn 2	Foundation 2 – 5 Day Planning Year 1 – 3 Day Planning	Secure second set of Set 2 sounds ar, or, air, ir, ou, oy Read all set 2 sounds speedily.	Fred Talk green cards 4/5 sounds and Set 2 digraphs . Speedy Word recap (5) Alien Words	Hold a Sentence Up to 8 word sentences Set 1 digraphs, 4 sound words Multisyllabic words From book 4)	Spell words using Set 2 sounds. Spell words from the green cards. Spell red word. Proofread Spelling and Punctuation

			If confident, introduce first Set 3 sounds a-e, ea, i-e, o-e, u-e, oi (For reading only)	Story Green Words (<u>speedily</u>) Read multisyllabic story green words Speedy Green/Red Words (Speedily) Story Partner Read x3 Think About the Story Questions to Answer Red Words: All, my, the, like, I've want, you, call, we, be, no, her, are, of, me, said, he, she, to, washing, some, be, there, so Red words to practice at home.	Continue to embed capital letters and full stops. Use punctuation mimes.	Mistakes in words containing 4 sounds and Set 1 digraphs, capital letters and full stops
Orange	Year 1 Spring 1	Year 1 – 3 Day Planning	Secure first Set 3 sounds a-e, ea, i-e, o-e, u-e, oi Introduce next Set 3 sounds ai, oa, aw, ur, er, ire, ear, ure, ew, are, ow (For reading only)	Fred Talk green cards 4/5 sounds and Set 2/ 3 digraphs Read multisyllabic words (2) . Speedy Word recap including all Set 2 sounds (6) Alien Words including all Set 2 sounds	Hold a Sentence Words include Set 1 and first 6 Set 2 digraphs 4/5 sound words Multisyllabic words Capital letters and full stops	Spell words using Set 2 sounds. Spell words from the green cards. Spell red word. Proofread Spelling and Punctuation Longer sentences, Set 1 digraphs and first six Set 2 spelling mistakes, capital letters and full stops.

				Story Green Words (<u>speedily</u>) Read multisyllabic story green words Speedy Green/Red Words (Speedily) Story Partner Read x3 Think About the Story Questions to Answer Red Word Reading: What, they, do, said, you, the, me, be, want, my, go, he, no, old, are, we, so, was, be, of, all, she, her Red words to practice at home.		
Yellow	Year 1 Spring 2 & Summer 1	Year 1 – 4 Day Planning	Teach all Set 3 a-e, ea, i-e, o-e, u-e, oi ai, oa, aw, ur, er, ire, ear, ure, ew, are, ow	Fred Talk green cards Set 2/ 3 digraphs. Read multisyllabic words (2) . Speedy Word recap including all Set 2 and first 6 Set 3 sounds (6) and previously taught multisyllabic words (2)	Hold a Sentence Sentences to include longer noun phrases. adjectives, tenses and suffixes.	Red Rhythms Spelling Red words Spell Check Green and Red words Look/cover/write/check in partners Proofread Spelling and Punctuation Mistakes in words using Set 2 sounds, capital letters and full stops.

				Alien Words including all Set 2 sounds Story Green Words (<u>speedily</u>) Read multisyllabic story green words and words containing suffixes. Speedy Green/Red Words (Speedily) Story Partner Read x3 Think About the Story Questions to Answer Red Word Reading: One, saw, her, to, go, the, all, was, some, she, be, he, they, watch, watches, me, said, my, want, you, school, are, of, small, do, by, wall, there, what, no, so, your, who, tall, call, brother, I'm, I've, their, any, fall, were		
Blue	Year 1 Summer 2 Year 2 Autumn 1	Year 1 & 2 – 4 Day Planning	Speedily read a-e, ea, i-e, o-e, u-e, oi Secure Set 3 sounds ai, oa, aw, ur, er, ire, ear, ure, ew, are, ow	Read multisyllabic words with the same phoneme but different graphemes. Speedy Word recap using Set 2 sounds and Set 3 sounds (7) and	Spell multisyllabic words with the same phoneme but different graphemes. Hold a Sentence Compound sentences,	Red Rhythms Spelling Red words Spell Check Green and Red words Look/cover/write/check in partners.

				previously taught multisyllabic words (2) Alien Words using Set 2 and Set 3 sounds. Read unfamiliar multisyllabic words - place names Story Green words Containing multisyllabic words and words containing suffixes Speedy Green/Red Words Partner Read - story x3 Think About the Story Questions to Answer Read a passage at 60-70 words per min attempting intonation. Red Word Reading: Any, other, two, one, all, her, there, said, could, they, would, want, their, watch, some, anyone, over, who, does, school, though, once, here, son, you're, why, brother, we're, humans, whole, what, was, small, tall	words with suffixes/ range of tenses.	Proofread Spelling and Punctuation Mistakes in words using Set 2 sounds, capital letters and full stops.
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Grey	Year 1 Summer 2 Year 2 Autumn 1/ Autumn 2	Year 1 & 2 – 4 Day Planning	Review Set 1-3 sounds	Read multisyllabic words with the same phoneme but different graphemes. Read multisyllabic words with Set 2 and 3 sounds (6) Speedy Word recap with set 2 and 3 sounds Read unfamiliar multisyllabic words - place names Story Green words containing multisyllabic words and words containing suffixes Speedy Green/Red Words Partner Read - story x3 Think About the Story Questions to Answer Read a passage at 70-80 words per min attempting intonation. Red Word Reading: Should, were, there, call, want, come, one, though, many, could, are, other, was, two,	Spell multisyllabic words with the same phoneme but different graphemes. Hold a Sentence Complex sentences with more sophisticated noun phrases and alternative word order	Red Rhythms Spelling Red words Spell Check Green and Red words Look/cover/write/check in partners. Proofread Spelling and Punctuation Mistakes in words using Set 2 and 3 sounds, capital letters and full stops.
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Care – Opportunity – Success

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