



Feedback and Marking Policy – September 2021

Date Adopted:	November 2021
Review Date:	Autumn Term 2023



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Aims

- To provide a consistent approach to marking across all stages and in all subjects.
- To provide children with constructive feedback.
- To enable children to identify their strengths and to give information on how to improve their work.
- To inform the teacher of the children's progress and their needs in future planning.
- To involve the children in the process of marking and to provide opportunities to review their own work as well as their peers.

Marking and Feedback Guidelines

The process of marking and feedback should be for the sole purpose of furthering the children's learning.

All work should be marked and the appropriate codes and highlighting applied, but this should not be onerous and should not include commenting work.

The majority of feedback and marking should take place within the lesson, where misconceptions can be effectively addressed. Feedback should empower the children to take responsibility for improving their work.

The feedback from the lesson should inform the teacher of misconceptions that need addressing in the following lesson or of the 'next steps' that the children need to take on their learning journey.

Teachers use the marking grids to support their overall assessment of where the children are in their learning and to identify the next steps in teaching.

Agreed Codes

I – independent (needed to show the move from scaffolded modelled or shared work, to independent e.g. on writing days the first paragraph might be AS but then the child moves to I)

SW – Shared Writing

GW – Guided Writing

P – Piers (partner or group work)

V – Verbal (Verbal feedback has been given here)

AS – Adult Support

CI – Child Initiated (FS only)

AI – Adult Initiated (FS only)

General Information

Learning objective to be highlighted in GREEN if achieved

Learning Objective to be highlighted in PINK (KS1 &FS)/ ORANGE (KS2) if **not** achieved

Highlighting things that are correct in green is only necessary in hot/cold write books

All Staff to mark in GREEN pen only (ticks where correct, underlining where things need to be improved/corrected)

FS children to respond in pencil

KS1 children to respond in pink crayon

KS2 children to respond in red pen

Stickers to be used to show a positive response to the work

RWI

All work to be marked with the children in the lesson

Children to mark/ edit their work in pink crayon

Staff to highlight learning objective in pink/ green to show if met

FS/KS1 Symbols

Sounding out



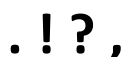
Finger Space



Capital Letters



Punctuation



Letter Formation



Red Words

Red