

Asquith Primary School

Remote Education

This information is intended to provide clarity and transparency for children and parents/carers about what to expect from remote education if local restrictions require entire cohorts or bubbles to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to children at home?

A child's first day or two of being educated remotely might look different from our standard approach, while we take all the necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child will be sent home with a workbook that they should be able to complete with minimal support. The workbook will cover key areas of Maths and English appropriate to their level of attainment.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects like art and music and subjects that may need more specialist resources like science. There is a greater emphasis on Maths and English but we will always endeavor to provide additional activities that are reflective of the broader curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children broadly the following number of hours each day;

Foundation Stage (Nursery and Reception)	A minimum of 1 ½ hours a day
Key Stage 1 (Year 1 and Year 2)	A minimum of 3 hours a day
Key Stage 2 (Year 3, Year 4, Year 5, Year 6)	A minimum of 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

As a school we use Microsoft Teams which is part of Microsoft 365, this enables us to share resources, video recordings and also set up meetings with staff, parents and children.

The parents/carers of our younger children will be able to access learning activities through Tapestry.

If my child does not have digital or online access at home, how will you support them to access online education?

- We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education;

- All parents/carers are surveyed to establish what access their child has to a device and to the internet,
- Where children have no, or limited access, to a device and/or the internet the school will, where possible, loan a suitable device,
- Parents/carers are asked to contact the school office (parentinfo@asquith.notts.sch.uk or 01623 454969) if their child needs support in accessing online material,
- A workbook is provided for each child during periods of restriction where children have to remain at home. These are available to be collected from school at specified times. Where a child/family is isolating these will be delivered, by post or by hand,
- Work can be returned by hand to school if it is not able to be returned electronically.

How will my child be taught remotely?

- Over time we use a combination of the following approaches to teach children remotely.
- Live teaching – this maybe in the form of online lessons or as an opportunity for the teacher to share expectations and address any misconceptions.
- Recorded teaching – lessons are pre-recorded either by your child's teacher or by another provider such as Oak national Academy.
- PowerPoints – these are produced by class teachers with recorded voice overs to explain tasks, activities and concepts in a way that your child will be familiar with.
- Printed paper packs – where appropriate or requested these will be produced by your child's teacher.
- Textbooks/Reading books – where appropriate these will be provided by the school.
- Commercially available websites that support the teaching of specific subjects or areas, such as TT Rock stars, Number Bots, Spelling Shed and White Rose Maths. Video clips or sequences from sites such as YouTube may also be used.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with remote education. We recognise that different children will need different levels of support from their parents/carers depending on their age and ability. We are also mindful of the varying home circumstances which may affect remote learning. However we do expect all parents and carers to prioritise remote learning wherever possible and to maintain a dialogue with school regarding any issues.

Children need to be provided with a space in which to work at home that is free from distractions.

Children learn best when they know what is expected of them – establishing a routine is important. Maintaining a distinction between a routine on a 'school day' and a routine at a weekend will be beneficial. Your child's teacher will suggest routines and timetables that you can follow.

Parents/carers should make sure that their child has the resources with which to complete their work – and contact school if there are any issues with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

You will receive a weekly phone call from school to discuss your child's engagement with remote learning. This will also provide the opportunity for you to ask questions and for your child to talk to their teacher.

If you have questions or queries at any time you are able to contact your child's teacher through the normal channels of communication.

If your child's teacher has any concerns they will contact you directly via the school app, phone or email.

If you do not communicate with the school then you will receive a visit from a member of the school staff to discuss why you/your child is not engaging and so we can look to support you to ensure the best possible outcome for your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst others. Our approach to feeding back work is as follows;

- Feedback will be given as part of regular (at least weekly) communication with the child and their parents/carers,
- Work returned to school will be used to inform future work,
- Children will be praised for their work through phone calls and online opportunities.

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways;

- Work packs will be tailored to meet the needs of individual children,
- The SENDCo will ensure regular communication with all parents of children with SEND to ensure there needs are being met as far as is possible,
- Younger children will access remote education through activities provided by their teachers and parents/carers will be sign posted to online activities and supporting material.

Remote education for self-isolating children

Where individual children need to isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- Class teachers will maintain regular contact with the parent/carer and their child,
- Where the child is well enough to complete work the work will closely match that being carried out within the classroom, including online activities and tools,
- When appropriate work books will be provided,
- Where needed work packs will be delivered to the home, along with digital devices if needed.