

Year 2 parent meeting September 2025



Reading

- All children will have daily phonics or reading lessons.



Talk 4 Reading

Read Write Inc. phonics

- If your child is on read write inc, they will continue to attend phonics groups matched to their level as they did last year.
- The children learn the sounds using flashcards, practise reading those sounds in words and practise reading story books.

Read Write Inc. Phonics daily lessons



Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		j	pp		tt	wh			tch
	ck				g							
	ch				ge							
					dge							

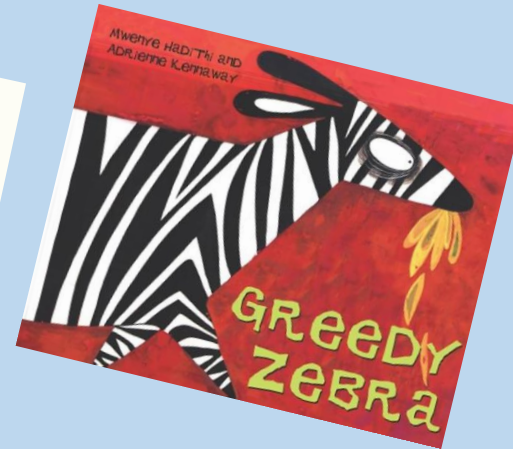
Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Talk 4 Reading

- Children that have completed read write inc will move onto a scheme called 'Talk 4 Reading'.
- Using this scheme children will continue to practise reading with fluency and expression daily.
- We focus on high quality texts, chosen by us, that allow children to develop a deeper understanding of different story themes and characters. Some of the fiction texts we focus on throughout the year are:



Reading at home

- Children on **read write inc** will bring home 2 reading books. One is a copy of the book they have read in school. The second is linked to this, covering similar words and sounds.
- Read write inc books are changed once a week.
- Children who have completed read write inc will use '**Accelerated reader**' to choose books matched to their level. The children complete a short quiz which then gives them a reading range. Children can then choose from various different books within their reading range.
- Accelerated reader books can be changed when the children are ready. They will need to complete a quiz about the book before they can change it, so it is important they have fully read and understood the book.

We ask children to read at home 3 times per week.

Writing

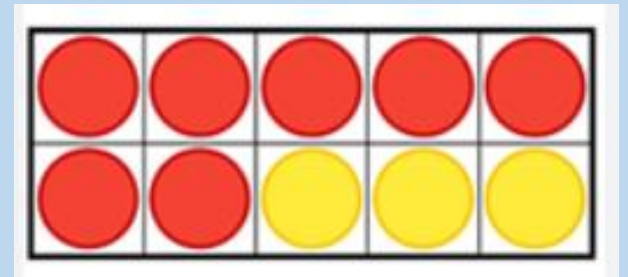
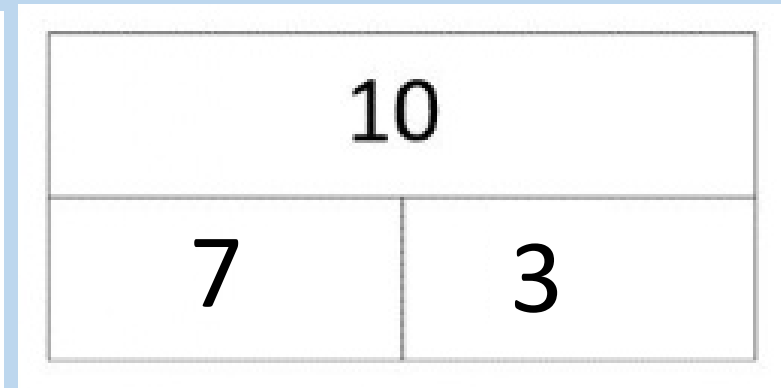
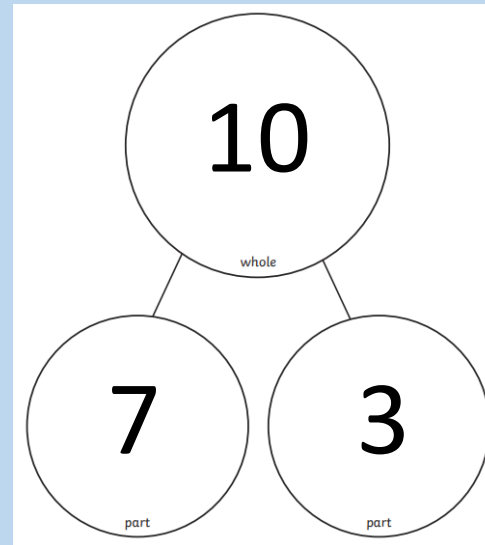
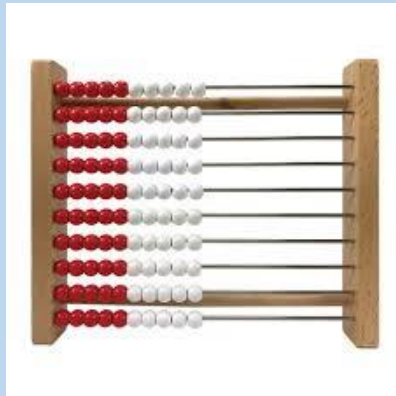
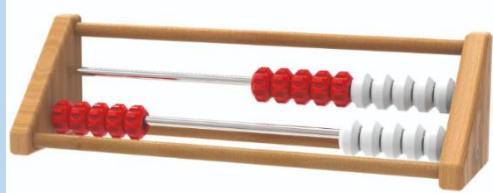
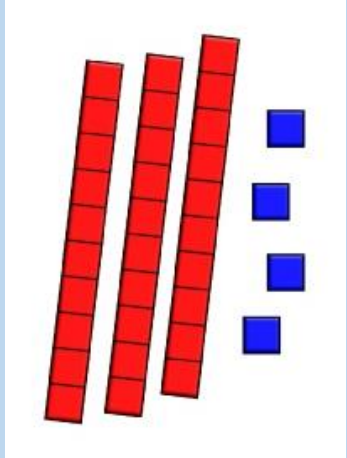
- We begin using a scheme called 'Grammarsaurus' to teach punctuation and grammar. Children will learn about how to construct a sentence, different word classes and how to correctly punctuate a sentence.
- After this, children will then begin writing units based around different texts. They look at a good example and what key features make it good. They then learn the skills they need to be able to write one of their own.

PVPG	PVPG Unit Non Chron - Types of Animals	Narrative – Recount Letter - Little Red – Bethan Woolvin	Narrative Character Description – Wanted Poster – Little Red	Instructions – How to make a rainbow sandwich	Narrative – Story Eliot Midnight Superhero	Persuasion - Come on safari	Poetry The sound collector
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Maths

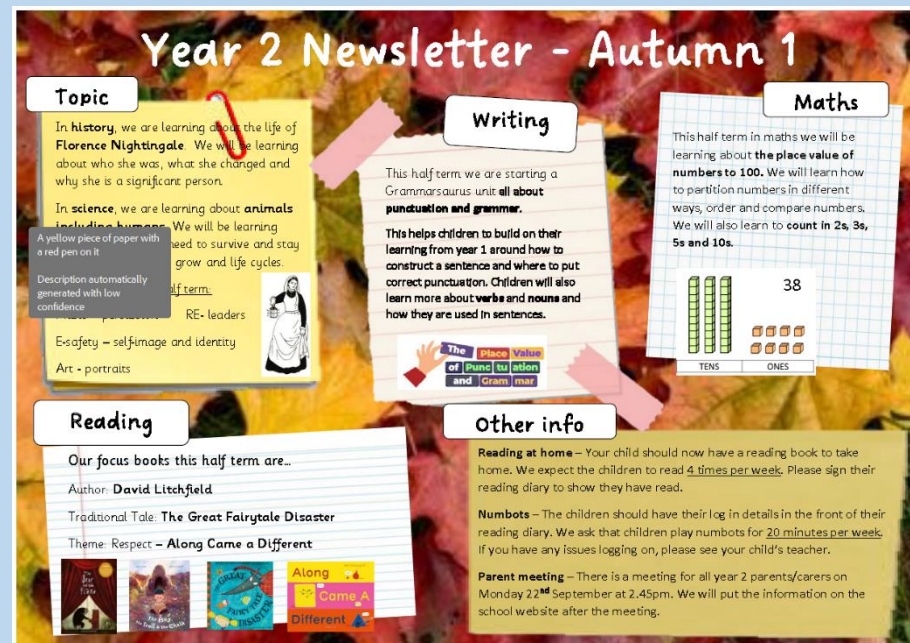


- We will be using 'White Rose' as our maths scheme this year.
- We will also be continuing with the NCETM 'Mastery of Number' sessions to increase children's understanding of number and their fluency skills.
- Some of the resources we use to teach maths are:



Foundation subjects

- We will be covering a variety of different topics in our foundation subjects this year. We will put a newsletter on the school website every half term to update you on what we are currently learning. You will receive an app message when a new one has been uploaded.



Year 2 Newsletter - Autumn 1

Topic

In **history**, we are learning about the life of **Florence Nightingale**. We will be learning about who she was, what she changed and why she is a significant person.

In **science**, we are learning about **animals** including **humans**. We will be learning about how to survive and stay safe and life cycles.

A yellow piece of paper with a red pen on it.

Description automatically generated with low confidence

Half term

RE - leaders

Esafety - self-image and identity

Art - portraits

Writing

This half term we are starting a Grammar'saurus unit **all about punctuation and grammar**.

This helps children to build on their learning from year 1 around how to construct a sentence and where to put correct punctuation. Children will also learn more about **verbs and nouns** and how they are used in sentences.

Maths

This half term in maths we will be learning about **the place value of numbers to 100**. We will learn how to partition numbers in different ways, order and compare numbers. We will also learn to **count in 2s, 3s, 5s and 10s**.

Reading

Our focus books this half term are...

Author: **David Litchfield**

Traditional Tale: **The Great Fairytale Disaster**

Theme: Respect - **Along Came A Different**

Other info

Reading at home - Your child should now have a reading book to take home. We expect the children to read **4 times per week**. Please sign their reading diary to show they have read.

Numbots - The children should have their log in details in the front of their reading diary. We ask that children play numbots for **20 minutes per week**. If you have any issues logging on, please see your child's teacher.

Parent meeting - There is a meeting for all year 2 parents/carers on Monday 22nd September at 2.45pm. We will put the information on the school website after the meeting.

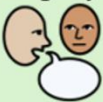
Year 2 SATs and the phonics check

- Year 2 SATs are government tests designed to assess the children at the end of key stage one. These tests are now optional, and we have decided not to take part. We will continue to assess the children in school, but we do not want to put them through more testing than is needed.
- Phonics check – if your child did not pass the phonics check at the end of year 1, they will have another go at it at the end of year 2. The daily phonics lessons and reading at home can support your child to pass the check.

Responsible Behaviour and Manners

Responsible Behaviour Curriculum

- Last year we started the Responsible Behaviour curriculum. This supports children with showing respectful, kind and responsible behaviours in school. There are 2 sessions each week, one in class and one in assembly. The children are also set weekly challenges which they receive stickers or special mentions for completing.
- We are also continuing with our manners project. Please continue to support your child with using their manners at home.

	Basic Manner	Table Manners	School Manners
Week 1	Say please and thank you 	Chew with your mouth closed 	Stand to one side to let someone past. 
Week 2	Answer people who are talking to you 	Use your knife and fork 	Do not interrupt others when they are speaking 
Week 3	Cover your mouth when you cough, sneeze or yawn 	Don't lean across other's food 	Knock at doors and wait to be invited in. 

How can you support your child?

- Reading regularly at home – at least **3 times per week**
- Accessing Numbots/ TTRockstars to support progress in maths. We recommend **3 times per week for 5-10 minutes.**



- If you have any specific concerns about supporting your child, please email Mrs Cordon or Mrs Raybold. We will get back to you as soon as possible.



Contact details:

Mrs Cordon: ccordon@asquith.notts.sch.uk

Mrs Raybold: hraybold@asquith.notts.sch.uk