
ASQUITH PRIMARY SCHOOL: ACCESSIBILITY PLAN - POTENTIAL BARRIERS 2025/26

Arrival at school	Potential Barrier	In place
Disabled parking		Marked in yellow in main school car park
Ramp to Reception Office		Yes
Dropped curb		Yes
Contrasting handrails		Yes
Accessible door handles/bells	Door bell /handles too high for wheelchair users	Door can be opened from inside or by office staff if needed.
Accessible height desk		Yes
Uncluttered corridors Clearly labelled cloakrooms	Narrow passage from front door— alternative access offered to wheelchair users.	Yes
Vision panels in doors Classrooms clearly labelled		Yes
Classrooms/teaching spaces	Adaptation to needs	
Well lit		Yes
Signs and symbols		Yes
Non cluttered	Tables arrangement/clutter	Monitored/ongoing, adjusted as needed
Pupils needs communicated to staff	Parent access to teachers before/after school daily	Health needs info kept in main files and uploaded on CPOMS
Appropriate furniture in place		Yes, changed as needed
Dual language displays (EAL)		Monitored/ongoing
Toilet/Hygiene Facilities		
Disabled toilet facilities available		Yes
Changing Facilities available		Yes
Cubicle fitted with handrails for ambulant users		Yes
Handling plans in place where appropriate		Yes, would be if needed.

Changes of Level	Potential Barrier	In place
Clear circulation routes		Yes
Handrails on stairs		Yes
Signs to advise people to hold handrails when using		Yes Adults advise young children to use hand rail.
Ramps where appropriate		Yes
Preferred routes for disabled users identified		Staff are aware of the route and parents can be shown if visiting.