Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education, Active Partnerships, Youth Sport Trust
Created by:
Supported by: Sport England, Lottery Funded, UK Coaching, UK Active
Supported by:

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,540

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2.2%
Intent	**Implementation**		**Impact**	
To audit current class timetables and plan ways to increase the amount of physical activity during the school day.	Support staff in finding ways to promote more physical activity among their classes/children.	£0	Staff and children know the importance of regular daily physical activity. Some classes have breaks in learning with support physical activity sessions.	Increase daily physical activity through whole school approaches and challenges. Ensure consistency through school in staff approach and understanding.
To ensure all classes are timetabled for 2 hours of PE a week, including KS2 swimming.	PE timetable allows for Y1 – Y6 to have 2 hours of PE a week. F1 and F2 have one timetabled session with teachers delivering skills through physical development. Ensure PE equipment meets current H&S standards.	£400 for PE H&S audit.	All children have two hours of PE a week.	Staff to continue to actively engage in the teaching of PE to enable effective support for differentiation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
To encourage participation in PE and Sport through celebrating sporting success during assembly times and in class.	Celebrate sporting achievements (in and out of school) during class time and through assemblies and through newsletters/website.	£0	Children are keen to participate and share achievements with more children sharing what they do outside of school.	Create a sporting achievements borad. Include a sporting achievements section on the weekly newsletter. Use the website to provide links to opportunities beyond school.

To motivate and inspire children to take part in PE and sports opportunities.	Build links within the community.	£0	Visit from Rebecca Adlington inspired the children, they could ask questions and see her medals. Participation in the HAF programme with Express Coaching services (linked with Mansfield Giants Basketball Team) included wheelchair sports – children were motivated to come and have a go.	Look for further opportunities to make links with local clubs and sports people.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 91.4%
Intent	**Implementation**		**Impact**	
consolidate through practice:				
To support CPD for PE and Sport through MPSSP.	Encourage staff to attend relevant CPD opportunities.	£500 MPSSP membership	Membership had lapsed through Covid, so PE lead and lead TA have accessed support which has clarified future plans.	Membership will give the school access to a wide range of opportunities, for staff and children which should increase confidence (staff) and participation (children).
To ensure a high standard of PE teaching through the use pf professional coaches and specialist staff.	Employ specialist coaches to work with staff and pupils. Release a specialist TA to work with staff and pupils.	£12,160 On The Ball Coaching £4280 TA release	Higher quality PE lessons. Coaches and specialist staff know the children well and can signpost to additional opportunities including after school clubs. Staff engage and participate in lessons, developing their own knowledge and confidence. Increased pupil/teacher ratio enables support to be given more effectively.	Higher level of engagement from all children – seen through an increase in participation at sporting events and after school clubs.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6.5%
Intent	**Implementation**		**Impact**	
To provide after-school clubs that offer a range of sports.	Employ coaches to offer after school sports clubs. Encourage staff to offer sports clubs after schools.	£1200	Post-covid it is taking time to return to the number of sports clubs that were previously on offer. This year, clubs on offer have included, football, cricket, multi-skills, dance and basketball.	Increase the number of sports clubs on offer. Increase the range of ages that can participate in after school clubs.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**	
To hold annual Sports Day events for all children to take part in.	Organise sports days for each Kay Stage.	£0	Sports Days held for F1, F2 and KS1. KS2 held a potted sports event – the grounds do not support a traditional sports day.	Look for alternative provision for KS2 sports day.
Attend a variety of sports festivals, fixtures and events.	Work with MPSSP to participate in family of schools' events and local leagues.	£0	As yet the school has not participated in local events.	Work with MPSSP to participate in family of schools' events and local leagues. Plan for increased attendance at competitive events.

Signed off by	
Head Teacher:	C. Harding
Date:	31.07.22
Subject Leader:	A. Clark
Date:	31.07.22
Governor:	S. Towson
Date:	31.07.22