



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To increase the grading of the School Games Mark.	This will increase the profile of PE within the school community.	After looking at feedback and participation rates from previous years certain groups of children (e.g. girls) need to be prioritised. More formal reporting of children who attended after school clubs will be completed.
Children in KS2 attended a variety of sporting programs and activities.	This allowed for increased sporting opportunities and success for children in these year groups. Their participation was shared in school newsletters and assemblies	Increase different sporting opportunities to allow children to represent the school in a wider range of sports. Increase opportunities for children in different year groups.
Not all staff received CPD to support 60 Active Minutes. There is limited focus on this across school.	Children are not naturally active and can become disengaged in the classroom. Where staff encourage and facilitate	Staff will be supported to increase the amount of physical activity within the classroom and this will be monitored over

	focused movement/activity, there is a greater level of engagement.	the next year.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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<p>To ensure all classes in KS1 & KS2 are timetabled for 2 hours of PE a week (1hr PE for EYFS plus continuous provision), including KS2 swimming.</p>	<p>PE timetable allows for Y1 – Y6 to have 2 hours of PE a week. F1 and F2 have one timetabled session plus within continuous provision) Pupils coming to school dressed in PE kits to maximise activity time.</p> <p>All children Yr 3 will have a weekly swimming session throughout Autumn term delivered by specialist instructors (x4)</p>	<p>1 -Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>PE coach & staff to continue to actively engage in the teaching of PE to enable effective support for differentiation.</p>	<p>£500 H&S audit</p>
<p>To ensure a high standard of PE teaching through the use of PE Coach.</p>	<p>PE coach employed to work with staff and pupils.</p>	<p>1 -Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Higher quality PE lessons. Specialist PE coach knows the children well and can signpost to additional opportunities including after school clubs.</p>	<p>£12030</p>

Purchase of essential equipment and resources	Enables children to take part in a wide variety of sports and for them to be taught effectively. Children are more engaged in lessons and have more practical ideas to help support children's progress and well-being.	2 -The engagement of all pupils in regular physical activity	<p>Staff engage and participate in lessons, developing their own knowledge and confidence. Increased pupil/teacher ratio enables support to be given more effectively.</p> <p>New sports equipment purchased has increased participation in lessons. New equipment is fit for purpose.</p>	£1000 Replenishment of equipment
Continue to be part of the Mansfield School Partnership and attend partnership meetings to access training and CPD.	PE lead to liaise with SLT to ensure time is allocated in staff meetings to cascade knowledge from courses/meetings to all staff. Release staff to attended relevant CPD	<p>1 -Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p> <p>4 -Broader experience of a range of sports and activities offered to all pupils</p>	<p>Share CPD opportunities with staff that can be accessed through the MSSP partnership.</p> <p>PE lead/PE Coach attend MSSP meetings. Networking with other PE leaders established to share good</p>	£550 membership cost for MSSP

<p>To embed 30 minutes of moderate physical activity for all pupils daily throughout the school day – active break times, active lessons, extra-curricular clubs etc...</p>	<p>PE lead to share the active minutes resources with teachers and implemented in to daily timetable help children become healthier, more active and concentrate better in class.</p>	<p>2 -The engagement of all pupils in regular physical activity</p>	<p>practices.</p> <p>All teachers have access to various resources/links and incorporated active learning/brain breaks within their daily timetable</p>	<p>£0</p>
<p>PE lead to organise sports leader training through MSSP</p>	<p>To increase physical activity during playtime and lunchtime. Train sports leaders in Year 5 to organise break and lunchtime activities encouraging/promoting active fitness and health</p> <p>PE Lead and PE Coach to develop a lunchtime timetable of activities targeting year groups.</p> <p>PE Coach will support sports</p>	<p>2 -The engagement of all pupils in regular physical activity</p> <p>4 -Broader experience of a range of sports and activities offered to all pupils</p>	<p>Sports leaders are trained to deliver activities at play times and lunch through the MSSP partnership along with PE Coach.</p>	<p>Through MSSP</p>

<p>To offer all pupils the opportunity to participate in a wide range of sports and activities to allow them to develop a lifelong love of sport</p>	<p>leaders at lunch time.</p> <p>Bikeability yr 3&4– Learn to ride and Level 1 course offered to children. Improve pupil’s road safety awareness</p> <p>Mini Medics training is provided to some Yr 6 children.</p> <p>To increase physical activity during playtime and lunchtime. Sports leaders trained in year 5 to work alongside those already trained and leading in year 6 to organise break and lunchtime activities inspiring other children to want to be future leaders. PE Lead and PE Coach to develop a lunchtime timetable of activities targeting year groups.</p>	<p>2 -The engagement of all pupils in regular physical activity</p>		
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Attend a variety of sports festivals, fixtures and events as part of the MSSP and including competitive sports days for all children	Work with MPSSP to participate in family of schools' events and local leagues. PE Coach works with staff to deliver intra-sports.	5 – Increased participation in competitive sport	<i>Increased confidence in participation of competitive sport</i>	£1500
Provide a range of extracurricular activities to engage pupils.	Offer a minimum of 24 sports club per year delivered by sports coach with additional clubs ran by staff and outside providers	2- The engagement of all pupils in regular physical activity 5 – Increased participation in competitive sport 3- The profile of PE and sport is raised across the school as a tool for whole school improvement	<i>Pupils confidence and physical fitness improved</i>	£3000
To encourage participation in PE and Sport through celebrating sporting success during assembly times and in class.	Celebrate sporting achievements (in and out of school) during class time and through assemblies and through newsletters/website.	3- The profile of PE and sport is raised across the school as a tool for whole school improvement	Children are keen to participate and share achievements with more children sharing what they do outside of school. Increases awareness of children and parents as to what is on offer in the local area.	

			<p>Create a sporting achievements board.</p> <p>Include a sporting achievements section on the weekly newsletter. Use the website to provide links to opportunities beyond school.</p>	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased sporting opportunities for children in Y1 – Y6.	Children have been exposed to a wider range of sports and activities within school including after school clubs. Children have also been selected to represent the school in a range of events with MPSSP.	Throughout the 2023-2024 academic year Asquith has seen the profile of sports and participation grow.
Celebrating success of children.	School and outside of school sporting achievements have been celebrated throughout the year in assemblies and through newsletters.	Children and parents/carers take pride in showing their achievements. It has also made other children/parents aware of what can be accessed outside school.
Increased after school clubs for sport through providing more coaching support.	Clubs are now offered to a higher number of children which has increased participation.	The children have a positive relationship already with the sports coach. Now they can run clubs too the children are keen to be involved.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	27%	We are in a deprived area where many of our parents cannot afford additional swimming lessons. Many of our students are experiencing swimming for the first time.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All of our swimming lessons are delivered by fully qualified swimming instructors based at the swimming pool.

Signed off by:

Head Teacher:	<i>Mrs Clare Harding</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Alanna Clark</i>
Governor:	<i>(Name and Role)</i>
Date:	