

Reading is a key skill and is based at the heart of our curriculum. It allows children to be transported to other worlds and immersed in the lives of fictional characters. They learn new words, phrases, experience new emotions, and acquire skills and knowledge. It is commonly said that a child's future academic success is directly linked to their reading proficiency.

Enjoying Books in School

Children listen to at least one story every day

Once a week they enjoy listening to poems by a range of different poets

High quality texts also enhance other parts of our curriculum, including writing, PHSE and Topic

Children visit our school library once a week and share books

Children are encouraged to spend time in classroom book corners, choosing their own books to look at

Learning to Read

Children read in school every day to their reading group teacher

We assess your child's reading every half term (6 weeks)

Your child's reading book will be changed at least once every week

If your child has completed RWI and is on Accelerated Reader, their books will be changed on Tuesday's and Friday's.

Comprehensions skills are taught whole class, two – three times per week, using high quality texts

High Quality Books

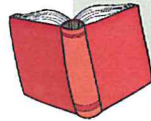
All the books we read to your children are carefully chosen to ensure they experience a wide range of different genres and plot structures, igniting their imagination and inspiring their curiosity.

Our Read Write Inc. 'take home books' are closely matched to your child's reading ability, based on regular half termly assessments.

When your child completes Read write Inc, they move on to our Accelerated Reader programme. Again, children are assessed regularly (Star Assessments) to ensure they are choosing books from the correct ZPD (Zone of Proximal Development). This is the range of books that will challenge your child without causing frustration or loss of motivation.



Reading is the Key to Success - KS1



Accelerated Reader (AR)

AR is a computer program that helps us manage and monitor your child's independent reading practice. Children **choose** their own books that fall within their ZPD level. When they have finished reading, they take a short quiz on the iPad - passing the quiz gives us an indication that your child has understood what they have read. If they are reading at the recommended level for them, then most children are likely to be successful and enjoy the books and quizzes. Best of all they learn and grow at their own pace.

Parents in Partnership

In order for our children to become successful readers, it is crucial that school and parents work together. Parents make a significant contribution to their child's learning, with children showing greater social and emotional development when supported by home.

Supporting your Child at Home

We ask that your child reads to you 4 times per week for 10 – 15 minutes

Log your child's reading in their diary so we can ensure they receive weekly reading stickers

Try to make reading time enjoyable by finding a quiet, comfy space

If your child is still learning to read, read the page back to them to help them understand the text

Ask them simple questions to check their understanding

Use lots of positive language to praise their efforts – learning to read is not easy!

Ensure books and diaries are returned to school every day. **Unfortunately, we charge a fee of £5 for any lost or damaged books.** This is to ensure that the scheme can continue to be used by other children.

Read to your child as often as possible as part of your evening routine. This helps build vocabulary, concentration skills, increases their imagination and creativity and fosters a love of reading for life.

Ask them about any of the books we are reading at school.