

Year 1 Newsletter – Spring 1

Maths

We will begin the term by looking at 2D and 3D shapes. We will investigate shapes to learn their properties. The 3D shapes that we will focus on are – **cube, cuboid, sphere, cylinder, pyramid, cone.**

After this we will move back to addition and subtraction but now within 20. We will look at the symbols in an equation, and learn a range of strategies to help us add and subtract including using part whole models and ten frames.

Please continue to play **Numbots** for 15-20 minutes each week.



Reading

Most children are now secure with set 2 sounds, so we will begin teaching set 3 in whole class lessons. Once we have taught all the sounds, we will send a pack of cards home for them to practice.

We will also begin sending Read Write Inc videos home on the app for some of the more challenging phonics sounds. These last for around 5 minutes.

In reading lessons, we will continue to learn how to make predictions, understand new vocabulary, retrieve information, make simple inferences and sequence stories. Our class book this half term is **Strictly No Elephants**.

Other books we will read are below.



Writing

In English, we are continuing to focus our writing on a different book each week. Now we have basic sentence construction secured, we will build on their understanding by learning about nouns and verbs, past and present tense, and plurals.

We will continue to practice the year 1 common exception words in spelling.



Other info

During this term, we have several visits planned including, a trip to Sherwood Forest and a walk around our local area. We will be asking for parent helpers closer to the time.

After half term, we will be holding a workshop to give you more information about the **Year 1 Phonics Screening Check**. Dates will be coming soon!

Our value this half term is **DETERMINATION**. We are discussing what this looks like in the classroom as well as at home. We are using lots of books to also support this.



Topic



Our new topic is **Home is Where the Heart is**

We started our topic by looking at different families and why our families are important.

In **Geography** we will learn about our **local area**, looking at physical and human geography, including different types of houses. We plan to carry out a fieldwork study to find the most common type of house in the area.

In **Art** we will begin our first unit on sculpture, creating our own clay tiles of houses. We are learning about the artist **Rachel Whiteread**.

In **Science** we will learn about our bodies and our senses.

