

What's happening this half term in F2?

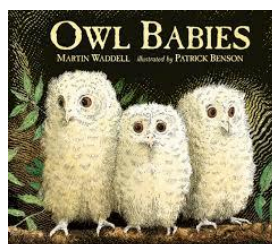
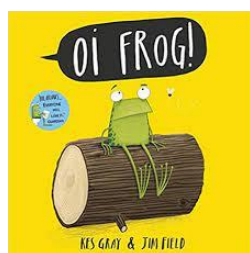
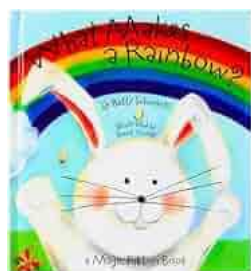
Topics

This week, we've been looking at colours and learning how rainbows form. We will be mixing colours to see what new colours we can make. After that we will be focussing on growing. We will be reading the stories Jack and the Beanstalk and Jaspers Beanstalk and then planting our own beans. We're looking forward to watching them grow. We will link back to our learning earlier in the year when we looked at how we have changed and grown since we were babies. We will also be learning about other things that grow and change like tadpoles. We will look at non-fiction books and videos to learn about the changes that happen to tadpoles as they become frogs. We will also fit in some science this half term. We will be looking at shadows and how they are formed. We will look at changes of state, for example when ice and chocolate melt in the sun or when water freezes to ice in the freezer. We will be making predictions and then carrying out experiments to see if we were right.



Key Stories

Our core books this half term are shown below. These link to the learning we are doing about growing and changing. We will also be reading other stories to the children every day and singing nursery rhymes. We will be using non-fiction books to learn more about tadpoles and frogs, planting and science. We will be doing lots of activities linked to these lovely books.



Bank holidays – school closed

School will be closed on the bank holiday – **Monday 4th May**

School will be closed for the half term holidays **Monday 25th May to Friday 29th May.**

Baking

We would like to do more baking and food tasting this half term. The children will be making healthy sandwiches by adding things like cucumber and lettuce to their favourite sandwich fillings. We will be tasting different types of beans. We will also be making fruit smoothies to look at different ways we can add more fruit to our diet. We will be learning about the importance of eating fruits and vegetables to keep us healthy. Thank you to everyone who has already paid for baking for the rest of the year. You do not need to pay again. If you haven't paid for the whole year, hand £2 to any member of staff when you can. Thank you.



P.E.

This term we will have P.E. every **Thursday**. Children need to come to school in their PE clothes, including trainers. No earrings should be worn on PE day.

Reminders

Please listen to your children read their **reading book** at home at least **4 times a week**. We are on the final push, helping children get ready for Year One. The more reading your child does at home, the better their reading will be and the easier they will find Year One.

Please also show your child the **Read Write Inc. videos** that you can access using the QR code your child has brought home. These videos are specific to the needs of your child so watching them will really help improve their reading.

Responsible Behaviour Curriculum

Each week children take part in a lesson and a challenge linked to our responsible behaviour curriculum. These sessions teach children about appropriate behaviour, how to treat others and how to deal with situations when things don't go to plan. Next week the focus is on our class rules which you might have heard your child say at home - **kind hands, kind feet and kind words**. Hopefully they will also use kind hands, feet and words at home.

White Post Farm

Next half term we will be learning about farms and farm animals. To link in with this, we have booked a trip to White Post Farm on Tuesday 16th June. Children will get the opportunity to see and learn about a range of farm animals during the day. You will be receiving a letter soon with more information including the cost. School will be putting money towards the cost of the trip but unfortunately, we can't afford to cover the whole cost. We have limited space on the bus so we will not be able to take parents with us. We will have sufficient staff though, including staff who are paediatric first aid trained.